

Name:  
Date:  
Class Period:

## Descriptive Details Practice

**PART I Directions:** Read the first part of my opening stage directions in this scene and underline any words or phrases that stand out to you as being descriptive.

*(The curtains open to a shabby apartment with furniture that is not beat-up or torn apart, but it is certainly used, like what would be found in the apartment of someone living on his own for the first time. An open pizza box, dirty dishes, a carton of ice cream with a spoon sticking out of it, and empty containers (food, drinks, etc.) are scattered on anything that can hold an object---a coffee table, side table, desk, the arm rests and wedges of the couch. There is one corner, however, that is pristine---a trophy case. It features all of the relics and gems from the career of a once-successful, but not great or legendary, college basketball player...)*

**PART II Directions:** Read through the second half of my stage directions -- this part I did not edit for descriptive language. Using the lines at the bottom of this page, **rewrite this set of stage directions** using the rules we discussed a couple weeks ago in the "Show, Don't Tell" worksheet, including the use of **specific, vivid verbs and adjectives** to describe what the audience is seeing.

*(There is a man sitting on the couch, asleep with a remote control in his hand. He has been eating potato chips and there are crumbs all over him. He is in pretty good shape. He is wearing normal clothes. The TV is on, but the volume is turned down low so it is difficult to hear what is being said on the TV program.)*

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